

**Foreign/Dual Language Standards
Grades K-2**

(Standards taught across the curriculum throughout the year)

Performance Area	Kindergarten	1st Grade	2nd Grade
<p>Power Standards By the end of a grade, students will. . .</p>	<p>Developing Ways to Communicate in the Target Language (Spanish) 1. Understand that communicating in the target language is important in developing a deeper appreciation for and enjoyment of languages. 2. Learn how the culture, customs, and traditions of the countries of the target language are similar and different from their culture.</p>	<p>Developing Ways to Communicate in the Target Languages (Spanish and English) 1. Understand that languages have structure, that structure varies from language to language, and the structure of the target language. 2. Communicate in the target language and that it is important in developing a deeper appreciation for and enjoyment of languages. 3. Learn how the culture, customs, and traditions of the countries of the target language are similar and different from their culture.</p>	<p>Understanding Patterns in Communication of the Target Languages (Spanish and English) 1. Understand there are similarities and differences when communicating in the native and target languages. 2. Recognize and appreciate similarities and differences with one's own culture and that of the target language. 3. Identify that patterns for communicating vary from language to language.</p>

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<p>Target Language for Communication</p>	<ol style="list-style-type: none"> 1. Recognize gender and number. 2. Hear differences between questions and statements. 3. Respond to simple commands (e.g., stand up, sit down). 4. Ask basic memorized questions. 5. Respond with memorized answers to questions that use familiar language. 6. Repeat routine courtesy expressions accurately. 7. Imitate sounds and words with age- and stage-appropriate pronunciation. 8. Identify the written form of familiar spoken language (e.g., simple greetings, basic vocabulary). 9. Copy words and phrases in the target language. 10. Label familiar items (e.g., family members, classroom objects, pets). 	<ol style="list-style-type: none"> 1. Use the infinitive tenses of introduced verbs. 2. Use the first person form of introduced verbs. 3. Recognize gender and number. 4. Hear differences between questions, statements and exclamatory statements. 5. Respond to an increased number of simple commands (e.g., put away, take out). 6. Ask an increased number of basic memorized questions. 7. Respond spontaneously to simple questions and prompts. 8. Use routine courtesy expressions accurately. 9. Copy simple sentences in the target language. 10. Complete a simple fill-in-the-blank activity in the target language (e.g., form requesting name, address telephone number). 11. Categorize words based on meaning. 12. Label familiar items (e.g., family members, classroom objects, pets). 	<ol style="list-style-type: none"> 1. Distinguish between questions and statements. 2. Recognize the sound differences in words that indicate number, gender, person, and case. 3. Match illustrations to a story or complete guided written activity of illustrated stories. 4. Follow directions using common classroom vocabulary. 5. Ask a greater variety of basic memorized questions. 6. Respond to a number of prompts that use familiar language. 7. Imitate sounds, words, phrases with age- and stage-appropriate pronunciation, intonation and inflection. 8. Respond to a variety of questions using learned materials. Read aloud the written form of familiar language (e.g., simple greetings, basic vocabulary, numbers, dates, and time). 10. Use cognates to decode meaning of a passage. 11. Recognize repeating patterns in the target language. 12. Demonstrate understanding of simple stories, poems, or songs read to them. 13. Write simple sentences with assistance. 14. Describe people, activities, or objects from school or home.

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<p>Target Language Customs, Arts, Literature, History and Geography</p>	<ol style="list-style-type: none"> 1. Recite common forms of courtesy, greeting, and leaving appropriate to the time of day (e.g., please, thank you, hello, happy birthday, good-bye, see you soon). 2. Sing or dramatize a song in the target language. 3. Recognize the main character, settings, and events from selected samples of culturally authentic children's literature with an audio or visual cue. 	<ol style="list-style-type: none"> 1. Use common forms of courtesy, greetings and leaving appropriate to the time of day (e.g., good morning, good afternoon). 2. Recognize correct forms of courtesy in relations to another person (e.g., Mr. Mrs.). 3. Sing or dramatize a song in the target language. 4. Recognize the main character, settings, and events from selected samples of culturally authentic children's literature with audio-visual cue. 5. Experience authentic demonstrations of traditions and celebrations by families of the target culture. 	<ol style="list-style-type: none"> 1. Demonstrate culturally authentic activities (e.g., sing a song, play a game, prepare a food, following simple target language instructions). 2. Identify traditions and customs associated with times of the year and national events. 3. Identify an art form related to the target language country. 4. Imitate an art form related to a target language society. 5. Sing or dramatize a song in the target language. 6. Dramatize a simple story. 7. Retell a simple story in native language representative of the areas where the target language is spoken. 8. Name the main characters, settings, and events from selected samples of culturally authentic children's literature using audio/visual cues. 9. List some special celebrations. 10. Demonstrate awareness of a special celebration, historical event, or important person in the target cultures in an age- and developmentally-appropriate manner. 11. Recognize simple geography terms in the native language.
<p>The Target Language and Other Disciplines</p>	<ol style="list-style-type: none"> 1. Use simple math vocabulary (e.g., name numbers and simple geometric shapes). 2. Name simple science terms referring to weather. 3. React to directions given in the target language while participating in a physical activity (e.g., "Simon says"). 4. Associate common professions and jobs with visual or auditory cues. 	<ol style="list-style-type: none"> 1. Use simple math vocabulary (e.g., name numbers and geometric shapes). 2. Name simple science terms referring to weather and nature. 3. React to directions given in target language while participating in a physical activity. 4. Use real life experiences to connect with historical situations (e.g., Thanksgiving and immigration). 5. Recognize cognates (e.g., familia/ family, and comunidad/community). 	<ol style="list-style-type: none"> 1. Name simple science and social studies terms related to the second grade curriculum. 2. Use the target language to solve simple math exercises. 3. Respond verbally to questions and directions given in the target language while participating in a physical activity. 4. Name some common professions and occupations in the community.